



Prevent Duty Policy

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Designated Safeguarding Lead: Rebecca Ballard**

This policy will be reviewed annually. It will also be revised following any concerns and/or updates to national and local guidance and procedures.

Statement

St. Peter's Busy Bees Pre-school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Prevent Duty From 1st July 2015 states all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter- Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".

Aim

We endeavour to support our children through the EYFS by providing playful learning opportunities to help them develop positive diverse and communal identities, as well as their well-being, their empathy and emotional literacy, while continuing to take action to eradicate inequalities, bullying, discrimination, exclusion, aggression and violence; all of which fosters and secures, children's pro-social behaviours and responsible citizenship and real sense of belonging.

St Peter's Busy Bees Pre-school aims to ensure the safety and well being of all children in our care. We aim to have well-trained knowledgeable staff, who have awareness of safeguarding issues, including radicalisation.

Procedures

At St. Peter's Busy Bees Pre-school we take safeguarding very seriously, therefore to ensure that we adhere to and achieve the Prevent duty we will follow these procedures:

- Provide appropriate training for staff. Part of this training will enable staff to identify children who may be at risk of radicalisation.
- We will build the children's resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views (for early years providers the statutory framework for the EYFS sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world).
- We will assess the risk, by means of a formal risk assessment, of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.
- We will ensure that all staff understand the risks so that they can respond in an appropriate and proportionate way.
- We will be aware of the online risk of radicalisation through the use of social media and the internet.

- As with managing other safeguarding risks, our staff will be alert to changes in children's behaviour, which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views). The key person approach means we already know our key children well and so we will notice any changes in behaviour, demeanour or personality quickly.
- We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern. The key person approach means that we already have a rapport with our families so we will notice any changes in behaviour, demeanour or personality quickly.
- We will work in partnership with our LSCB & Prevent Team for guidance and support.
- We will build up an effective engagement with parents/carers and families.
- We will assist and advise families who raise concerns with us. It is important to assist and advise families who raise concerns and be able to point them to the right support mechanisms.
- We will ensure that our staff will undertake Prevent awareness training (as a minimum) so that they can offer advice and support to other members of staff.
- We will ensure that any resources used in the preschool are age appropriate for the children in our care and that our staff have the knowledge and confidence to use the resources effectively.

This Policy serves as guidance to recognise the signs of those who are at risk and also to inform parents of our legal requirement to put this policy into operation.

The Prevent Duty of Care Policy is part of our wider safeguarding policy to keep children safe from harm.

All practitioners must be able to identify children who may be vulnerable to radicalisation.

- There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology, but staff should be alert to changes in children's behaviour, including even very young children, which could indicate they may be in need of help or protection.
- These behaviours can be evident during circle time, Role play activities and quiet times. Quiet times is a good time for children to make disclosures as this is the period that children are closest to their key persons.
- People from any walks of life can be drawn into radicalisation and not necessarily from a particular religion or ethnicity. Terrorism is not promoted by any religion. The Prevent duty does not require childcare providers to carry out

unnecessary intrusion into family life but we are required to take action when observe behaviour of concern.

- There are certain terminology used by Muslim families such as, Inshallah, alhumdillah, marshallah, allah ho akbar. These phrases are not an indication of any form of radicalisation. (This is worth mentioning as it is one of the concerns from the Muslim community). People dress codes like hijabs, nikabs, abayas and jilbabs are not indicative factors that they are at risk of being radicalised. Cultivating British Values The best way to help children resist extremist views or challenge views such as creationism is to teach them to think critically and become independent learners, which is fundamental to the Characteristics of Effective Learning and Teaching embedded in the EYFS.

What to do if you suspect that children are at the risk of radicalisation:

Follow the setting normal Safeguarding Procedures including discussing with the Designated Safeguarding Lead, and where deemed necessary, with children's social care.

In Prevent priority areas, the local authority will have a Prevent lead who can also provide support. The Safeguarding Lead can also contact the local police force or dial 101 (the non-emergency number). They will then talk in confidence about the concerns and help to access support and advice.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.

Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.